



جامعة عجمان
AJMAN UNIVERSITY

College of Pharmacy and Health Sciences

**Summary Report
for
The Reaccreditation of the BPharm
Program
ACPE-CAA Joint Visit
February 19-22, 2024**

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Summary:

The College of Pharmacy and Health Sciences at Ajman University (AU) offers the Bachelor of Pharmacy (BPharm) program, the Master of Science in Clinical Pharmacy (MSc in Clinical Pharmacy), and the Bachelor of Science in Nursing (BSN). The BPharm program was initially established in 1996-1997 and is locally accredited by the Commission for Academic Accreditation (CAA). Notable changes included changes in curriculum, an increase in the BPharm total credit hours from 150 to 160, and the addition of the BSN program in 2023-2024. The BPharm program received certification from the Accreditation Council for Pharmacy Education (ACPE) in 2018.

The College focused on continuous quality improvement, including curriculum development and faculty development. A strategic plan for 2022-2027 was developed, reflecting broad-based input from stakeholders and addressing the University's mission and goals. The College's mission emphasizes student-centric education, continuous quality improvement, and social accountability. It aligns with national needs and evolving Pharmacy practice in the UAE. The College actively collaborates with the profession and engages in community service initiatives.

The self-study report submitted by the College of Pharmacy and Health Sciences at Ajman University is for its accreditation by the Accreditation Council for Pharmacy Education (ACPE). The report covers various aspects of the college, including organization, relevance of supporting documentation, the role of administrative leaders, the curriculum, and the quality of the self-study report. It also includes details on the faculty and professional staff role policy, the school's self-assessment, and the documentation and data required for the accreditation process.

The report highlights the college's efforts to meet ACPE standards, including the development of a strategic plan, continuous quality improvement, and alignment with the university's mission and goals. It also addresses the need for a professional, ethical, and harmonious environment, as well as the provision of accurate and up-to-date information to students and prospective students.

Overall, the report demonstrates the college's commitment to meeting ACPE standards and its dedication to providing a high-quality education in pharmacy and

health sciences. It reflects the college's efforts to continuously improve and enhance its programs, faculty, and resources to ensure the best possible learning experience for its students.

It is worth mentioning based on agreement between the Commission for Academic Accreditation (CAA), UAE and the ACPE, USA for mutually supportive and collaborative efforts both will cooperate in single joint accreditation reviews, which will provide qualifying UAE-based professional degree programs in Pharmacy with the opportunity to obtain both CAA and ACPE Renewal of Program Accreditation through a single joint review visit (JRV).

The following are the 26 ACPE Criteria that the College believes is meeting and responded adequately in the self-study report:

MISSION, PLANNING, AND EVALUATION

1. Mission, Goals, and Values
2. Professional, Ethical and Harmonious Environment
3. Strategic Planning and Continuous Quality Improvement
4. Assessment of Achievement of Mission and Goals

ORGANIZATION AND ADMINISTRATION

5. School and University Internal Relationships
6. External Collaborative Relationships
7. Organizational Structure and Governance of the School

CURRICULUM

8. Competencies of Graduates
9. Development and Delivery of the Curriculum
10. Teaching and learning Methods
11. Curricular Foundation in the Sciences
12. Simulation and Practice Experiences
13. Assessment of Student Learning and Curricular Improvement

STUDENTS AND ACADEMIC POLICIES

14. Student Services
15. Program Information
16. Academic Policies and Procedures
17. Enrollment Management
18. Student Representation, Perspectives, and Grievances

STAFF RESOURCES

19. Academic and Other Staff Resources – Quantitative
20. Academic Staff Resources - Qualitative
21. Continuing Professional Development of the Staff
22. Performance Evaluation of the Staff

FACILITIES AND RESOURCES

- 23. Physical Facilities
- 24. Library and Educational Resources
- 25. Pharmacy Practice Sites and Preceptors
- 26. Financial Resources

The CAA requested additional documents to be submitted for the joint visit (companion documents) and these are:

1. Program Specification, which is the definitive statement of information on a program's aims, learning outcomes, structure, admission requirements, approaches to teaching and learning, assessment, and quality assurance;
2. Evidence that the minimum admission requirements per the Standards or CAA/MoE decrees are applied;
3. Course syllabi and course files, for the past two academic years, for course-by-course review;
4. Program Learning Outcomes (PLOs) in light of the National Qualifications Framework (QFEmirates);
5. Faculty members' qualifications and workload analysis;
6. Student-to-faculty ratios;
7. Student cohort analysis.